

Pragati Grameen Vikas Sanstha

Betul

**Annual Report**

Year 2020 2021

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Pragati Gramin Vikas Sanstha Betul conducted public awareness programs in 05 villages of Betul District, Block Betul, and 10 villages of Tribal Development Block Bhimpur, which contributed to mutual harmony, cooperation, and educational, economic social change and development among people. These activities were implemented in the village to end discrimination and untouchability with the Dalit and tribal communities and connect them with the mainstream of development.

The workers of Pragati Gramin Vikas Sanstha Betul continuously visited the village, had contact with the community, discussions with the village administrative staff Sarpanch, Secretary, teachers, Anganwadi workers, and Panch representatives, gathering information about the problems.

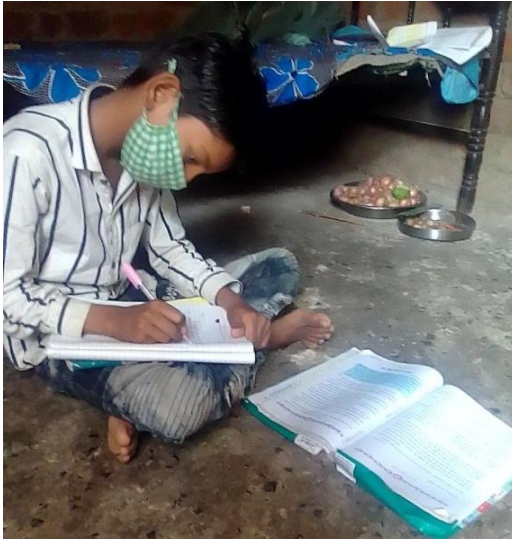
**1. Education Program** – Today, the entire country is grappling with the challenges posed by the Coronavirus, which has escalated into a global pandemic. In such a scenario, all social, educational, and business institutions had to be promptly closed. During the lockdown, ensuring the smooth continuation of teaching activities while adhering to the social distancing protocols proved to be an immense challenge.

It is often said that necessity is the mother of invention, but we had the opportunity to witness this firsthand when the Corona epidemic began spreading across India. In these circumstances, the adoption of e-learning became imperative to bridge the gap between students and educational activities. This initiative has led to the development of a platform aimed at delivering instructional materials and guidance to students. It can rightfully be termed an innovative solution.



**2. The status of e-learning through DigiLEP group** - In the villages, students were added to schools' DigiLEP WhatsApp group, which other students were advised to study through radio programs. Many educational programs were being telecasted on the local-only network to the students, which they were encouraged to watch.

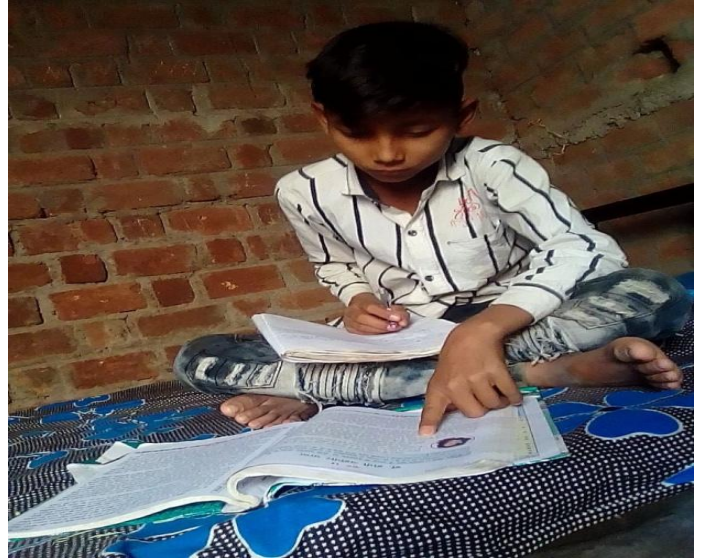
1. Under the e-learning course, daily clean articles and home works of all the subjects were done.
2. During the lockdown, educational programs were delivered through e-learning platforms, DigiLEP, WhatsApp groups, and mobile calls. As a result, the issues faced by the children were effectively addressed by the teachers.



3. Commencing on April 1st, children were connected to education through radio programs airing from 11 am to 12 noon daily. This ensured that children could stay engaged with their studies at home, even during holidays, without any disruptions. Our students were motivated to read and transcribe a page from the book each day. The favorable outcome of this initiative was that even throughout the lockdown period, students remained actively engaged with learning in their own homes.
4. One a week, student activities were discussed through telephone conversations with parents.
5. Efforts were made to educate children about Coronavirus, emphasizing the importance of following measures such as social distancing, mask-wearing, regular handwashing, and sanitizer use. As a result, all the children are healthy and content today.
6. Students were provided with information to enhance their general knowledge.



7. Numerous educational programs are broadcasted on the local network exclusively for students, and they were encouraged to watch these programs.
8. The boon of digital learning has not only benefited students but also parents, who typically guide their children at home and assist them with studies and homework. Furthermore, e-learning's interactive nature contributes to its effectiveness. This turns learning into an enjoyable activity for children, allowing them to grasp subjects more rapidly compared to traditional methods.



**3. Distribution of food grains**-The economic conditions resulting from the nationwide lockdown implemented to curb the spread of the Coronavirus have significantly impacted individuals who might have survived the pandemic. However, the inability to meet daily necessities has led to various challenges for them, resulting in economic hardship in their lives. The lockdown prevented laborers and impoverished individuals from working, exacerbating the socio-economic crisis. In response to this crisis, the organization provided food grains to 40 families.



**4. Health education** emphasized the importance of handwashing, justified the need for social/physical distancing, and conveyed a comprehensive message about refraining from touching the mouth, eyes, and nose without clean hands. Extensive efforts were undertaken to raise awareness regarding the symptoms and necessary precautions for preventing the spread.

5. Contact was established with government offices as part of the program, providing them with information about various activities. School teachers were also engaged through communication. Regular contact was maintained with government offices throughout the process.

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Betul