

**PragatiGraminVikasSansatha**  
**Khedisanwaligarh, District Betul, M.P.**  
**Annual Report**

**2015-2016**

Name of the program: Girls education program

Agency: Room to Read, New Delhi

**Life skill session:**

Provided practical knowledge on various aspects of life in which students were acquainted with, importance of social-relationships, village environment meaning importance of the role of women in Panchayati Raj, education for successful life and its importance for livelihood and necessity for job and giving the best effort for it, tips to get good education with better health, challenges and precautions for improving health of adolescent girls, to set the goals for life and make efforts to develop strategy to achieve the goals.

**Regular tuition classes:**

Regular tuition classes to solve the problems and queries of students related to Hindi, Mathematics, English, Social Science, Economics, Biology, Chemistry, Physics, etc. Difficult questions are explained and solved in education centre. Students of these villages have problems in study of Maths, English and Science subjects since there is no specific facility for education in these villages.

**Meeting with parents:**

Under this quarterly parent meetings were conducted to discuss attendance of their ward in schools. In these meetings parents were encouraged to connect with schools and discuss on topics of the health of girl-students with positive view.

**Parents Training:**

In girls education programme we counselled parents about importance of education, computer and technical education, importance of life-skill for girl-student's future. What is the role of parents in education and getting various government jobs for girl-students? How parents can help their girls to get job by providing them higher education in colleges, industrial training institutes (ITI) and computer training centers can help fulfil the duties of parents. A resource person gave them information of various technical courses like electrician, fitter, turner, welder, carpenter, computer-application, short-hand etc taught in ITI and different college courses in uncomplicated details.

**Bal-Cabinet Meeting:**

When girl-students were asked about wall-newspaper they gave detailed information given in wall-newspaper to the villagers. On Gram-sabha day girl-students told people about cleanliness with the help of wall-newspaper in Gram-panchayat. They gave an application to open a new school in their village to the sarpanch and secretary in gram-sabha. Girl-students campaigned for cleanliness of school on 15<sup>th</sup> August. They also informed people about cleanliness and environment and planted trees as well.

### **Support in Education**

#### **School Fees :**

In all sub-education centers of Peepaldhana, Manakdand, Singarchawadi, Jhapal and Bhandawa, Room-to-Read provided school fees for girl-students of X, XI, XII classes. The submission of school fees made their families happy, and reduced their financial burden.

#### **Examination fees:**

In all sub-education centers of Peepaldhana, Manakdand, Singarchawadi, Jhapal and Bhandawa, Room-to-Read provided examination fees to girl-students to appear in the examination of class of X, XI, XII. The submission of school and examination fees made their families happy, and reduced their financial burden.

#### **Distribution of Study Material:**

Girl-students did not have study material for their studies due to poor financial condition of their families, so distributed study material like register, science copy, rough copy, project file, practical register, pencil, sharpner, eraser, pen, scale etc.

#### **Quarterly assessment:**

In all sub-education centers quarterly assessment exams have been conducted for Maths, English, Science, Hindi, Social Science, Economics, Sociology, Politics, Biology, Chemistry and Moral Science subjects. In which we assess all girl-students of all sub-education centers. It also provides a chance to girl-students re-solve the questions which they could not solve during assessment exams.

**Name of the program: Dalit AdhikarAbhiyan**

**Agency: ActionAid India, New Delhi**

#### **Meeting on Land-Rights:**

In villages of project area meetings have been organised on land-rights, in which families were identified that have possession of government land, patta for families possessing land and access of community to resources. Dalit communities received land pattas, claims for housing land were received and applications submitted. Possession of 710 acre land continues and land is being cultivated. The penalty is also being given every year. The district collector refused to convert Puniabai's 3 acre land as government land. Youth are actively engaged in agriculture. Application for 517 housing pattas submitted, 127 MukhyaMantri houses constructed. People have begun connecting with employment and interested in agriculture.

**Meeting at Village level:**

Meetings were organised at village level in which 604 participants attended. This included - laws related to various schemes, awareness among youth for employment and government jobs, history of the great leaders and information about SC/ ST Atrocity Act.

Result - Jayanti of BabasahebAmbedkar was celebrated in several villages. In Harda, community members participated and encouraged to know about laws and employment. Applications submitted in AJK thanas for action.

**Orientation on Village Master Plan:-****Objective:**

People's representatives and community know about village development plan. Community understands the process to prepare village master plan, importance of gram-sabha and every one participates in village development.

**Result:**

35 people of the community participated and took decision to make gram master plan in 15 villages. Community informed about all laws related to panchayats. 31 young people got employment as panchayat motivators. 1349 toilets were constructed in 71 villages.

**Sanitation Work under Nirmal Gram campain:**

In villages of Harda and Betul toilets were made on emergency basis for cleanliness of villages. In which 21 people were appointed as motivators in Zila panchayat. Narmada Prasad related to the campaign motivated 312 people to construct toilets. Zila panchayat gave 250/- per day as encouragement money.

**Meeting of Kishori Mandal and Training of women and adolescent-girls on Health issues:**

The training was conducted at village level in which 157 adolescent girls were informed about their rights, awareness in Kishori Mandal, identifying violence against women, physical changes in adolescent girls, laws related to violence, stories related to SavitribaiPhule, strengthening KishoriSamoohs, informing about important telephone numbers.

**Result:**

In a programme on 14th April, 65 adolescent girls participated on health and physical changes. In Charkheda village action has been taken in the case of women violence. Adolescent girls informed about Shaurya dal.

**Specific Changes taken place at community level:** Adolescent girls have begun opposing molestation.

Challenges during work - Girls have begun to continue further studies after 8th class.

**Village level meeting to activate the community:**

Total 15 meetings were organised in which 315 members participated. KabirBhajanMandalis were activated, creating awareness among people through bhajans, strengthening the community on ideological level, stopping violence against women, forming women protection committee in the village, strengthening feminist ideology.

**Result:**

Community received information about violence against women and women's rights. Meerabai of village Charkheda and Leelabai of village Kudawa are practising as social lawyers.

**Process steps related to activities:**

In case of violence against women, neighbouring women interfere and try to resolve the issues.

**Meeting of women court:**

In meeting 26 women participated and informed to form women-help centres in village, create violence free environment for girls and women, connect women with Shaurya-dal, informed about laws related to the violence against women.

**Result:**

Learnt about laws on violence against women. Decided to make women help centres. Women and adolescent girls groups strengthened.

**Fortnight campaign on violence against women:**

In this fortnight 745 people participated, information about violence against women was given, formed women help centres in village, creating violence free environment for girls and women, connect women to the Shaurya-dal, inform about laws on violence against women, aware adolescent girls about their health and rights, discuss on the drawback of child-marriage, and information about police and FIR.

**Result:**

559 women participated and learnt about laws on violence against women. Decided to form women help centres. Women and Kishori groups strengthened. Men stated, that they would not commit violence, women learnt about the protection laws and DIR. In the case of villages Charkheda, Timarni, Alampur, Harda action has been taken. In case of village Dhanwada FIR has been filed.

**Sustainable leadership capacity building programme:**

Informed dalit and tribal community on various aspects related to their development, self-respect, livelihood, employment, education, health, land-rights, for the protection of their disabled, women and children. A campaign to encourage people to join it positively and also be accountable for it.

**Leadership School for children:**

43 children participated in leadership school to understand child-rights, develop leadership and courage, to connect them to ideologies. Develop self-respect, social awareness and interest in creative activities.

**Result:**

Children learnt about child-rights and developed capacity of leadership. They kept forward their views and increased self-confidence.

**Child Message:**

Sponsored children drew, awareness among children for education, child-rights, helped them to get caste-certificates and awareness among children for the entrance examination of Navodaya and Excellence schools, 197 students participated in these.

**Result:**

At present children developed interest for creative activities. They have begun going to district and capital city for higher education and shared their problems on C.M. helpline. They have also begun discussing non-discrimination with other children and also the problems within the schools.

**Meeting of Bheem Mandal of children:**

In meetings of Bheemmadal, informed children about BabasahebAmbedkar, child-rights and encouraged them for higher education. 338 children participated.

**Result:**

In these days children are going at district level for higher education. Children are aware about their rights.

**Planning and Budgeting process :**

Activities were regularly conducted under the campaign to free dalit, adivasi, marginalised, disabled, girls and women from exploitation and harassment, to access their rights. It was also undertaken to plan for the need to make necessary changes and the expenses to improve the campaign.

**Staff Training****Objective:-**

The objective of the staff-training is to build capacities of the staff. Staff members have the knowledge of various laws, schemes by governments, the objectives and targets of the campaign, the dalit history. Resulting in the change in thought process of staff members. Staff assess the previous years work and plan for the coming year.

**Results:**

- Training provided a platform to the staff to meet and share their views.
- Difficulties that the workers faced were sorted out.

- Strategies were built to use new tools to ensure that the work is carried out conveniently and qualitatively.
- Efforts were made to fill the gaps where there were any.
- Workers know about laws and schemes by government.
- Training increased the speed of their work.

**Fact finding Khandwa visit:**

Action against culprits, arresting them. Police force has been charged in the village for the protection of dalit community. Caste discrimination ends in the schools.

**Description of Incident:**

In the higher secondary school of Roodhi, untouchability was practiced with seven dalit children, their parents raised voice against untouchability. Due to this incident dalit and higher caste communities had beaten each other up.

**Result:** Visited AJK police station, and demanded to take action, wrote letter to the District Collector and Superintendent of Police of Khandwa District. As a result police has been forced to be at village level, and absconding accused was arrested.

**Title of activity:** Fact-finding, date: 14-December-2015, place - village Dhanbada, district - Harda

**Fact finding:** Victim gets justice. FIR to be filed.

**Description of Incident:**

In Dhanbada village of Harda district, Tulsiram who belongs to higher caste blamed and abused Basubai's son that he cut the Babool tree of his field. Though Basubai's son was innocent and he didn't cut the tree.

**Result:** Police filed FIR and arrested the culprit. Community has been strengthened.

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