

PragatiGraminVikasSansatha
Khedisanwaligarh, District Betul, M.P.
Annual report

Year (2014-2015)

Name of the program: Girls education program

Agency: Room to Read, New Delhi

Regular Teaching:

In the sub-teaching centers of Peepaldhana, Bhandawa, Jhapad, Singarchawadi and Manakdand 191 girl students are studying regularly. Our main focus is on Maths , Science, English subjects.

Parents' Training:

Various workshops were conducted and discussed with the parents about the girl's education, Right to education, girl's employment and schooling. Achievements and life skill sessions were discussed with their parents.

Health check-up:

Since April 2014 to March 2015 we were counted regular health check-up of the 191 girl students of all five sub-teaching centers has been done by centre-teachers and social-mobilizers.

All the students were given advice related to better health, nutrition, vaccination. They were given essential medicines and advice by the staff.

TarangBal Panchayat:

At the end of the every month, all girls from tribaleares come together under Balika Panchayat has been conducted to understand how village panchayat works? How they are tacking decisions? Balika Panchayat takes decision as they are actually taken in the panchayat of the village.

For this programme, we contacted various government offices visits to get the permission of school teachers and to circulate the information of various activities in which students are taken for travel experience, flying development camp and life skill training with due permission from school teachers and the principle.

Life Skill Workshop

Under Girls Education programme, at end of the month a Life skill session has been organised with the help of center teacher and Social Mobilizers in all 5 centres with 191 girls. In which we counselled and tell them regularly about health, nourishment, good behaviour, social-relation, cleanliness, precautions in adolescent girls, legal rights of women, anemia and other problems of adolescent girls, child-care, health care, rape, identify and precaution from violence, H.I.V., AIDS and selecting the right career in future. With it, first session was from 26-april-2014 to 30-April-2014 and second session from 01-May-2014 to 05-May-2015, we organised two workshops. 191 girls-students were counselled by experienced teachers – in which they told them about self-awareness, decision making, inter-related skills, analytical thinking, problem solving, conception and pregnancy, menstrual cycle, H.I.V. AIDS, Panchayati raj, information and precaution about Gram-Swaraj, rights and laws of adolescent girls, laws on violence against women.

Distribution of Study Materials:

In July and August 2014; Room-to-Read distributed study material: pen, pencil, eraser, sharpener, practical copy, geometry copy, rough copy, notebook, registers, uniform, shoes-socks and school bag to 191 poor adivasi girl-students. Due to this support they can focus on their studies and their parents are relieved from the tension of study material.

Celebration of Important Days:

Last year we celebrated many important days like, 26th January, 15th August, Gandhi Jayanti, Ambedkar Jayanti, Lal Bahadur Shastri Jayanti, World Non-violence day, Children's day, Christmas. All 191 girls from 5 centres have been part of this. This celebration helped to students understand discipline and get information about the world.

Home Visit:

Room-to-Read uses to for home visit. We have done these visits regularly. This visit helps us to connect with the child/students. Parents are told about the achievements of girl-students and discuss their problems. If any student is absent in school or tuition center then we go to her home and ask the reason of absence to her parents. We tell the parents to send their girls to school and tuition center regularly, as they can continue their study.

Monthly Assessment:

We conducted written test of difficult subjects along with general knowledge and life skill in the last week of every quarter. After assessment we marked their weak subjects and solved their problems and queries in that particular subject, so they can improve their performance.

Name of the program: Dalit AdhikarAbhiyan

Agency: ActionAid India, New Delhi

Planning and Budget process:

Activities were regularly conducted under the campaign to free dalit, adivasi, marginalised, disabled, girls and women from exploitation and harassment, to access their rights. It was also undertaken to plan for the need to make necessary changes and the expenses to improve the campaign.

Staff Training

Objective:-

The objective of the staff-training is to build capacities of the staff. Staff members have the knowledge of various laws, schemes by governments, the objectives and goals of the campaign. They know about the history of dalits and Adivashis. We are trying to develop their ideology. During mid year we have analyse the work done by the staff and plan for the coming year.

Results:

- Training provided a platform to the staff to meet and share their views.
- Difficulties that the workers faced were sorted out.
- Strategies were built to use new tools to ensure that the work is carried out conveniently and qualitatively.
- Efforts were made to fill the gaps where there were any.
- Workers know about laws and schemes by government.
- Training increased the speed of their work.

Awareness programme for land Rights:

We have organised a yatra on land rights in campaign districts at state level. By this yatra we have created awareness among the dalit and tribal communities. We have discuss the land is the part of our dignity Security and livelihood.

Panchayatiraj: Orientation of Dalit Participants:

Dalit and tribal communities actively participated and voted in the Panchayatiraj elections. We tried to raise their self-respect by sharing important election aspect and information about detailed and minute factors.

Kabir Fellowship Program for Women:

A programme has been organised in every quarter especially at Harda, Sagar, Sehore, in the project area for orientation and capacity building of MahilaKabirMandals. In 2014, we provided books, devotional songs, manjeere, jhanjh, dholak, dhapli to the women of Kabir Mandal, to organise cultural programmes. Using these they can spread songs of Kabirji, Baba Saheb, Raidasji, with it they have also been encouraged to keep alive their culture, folk songs and local stories related to their culture and tradition.

Bal Bheem: Group meeting & Sports:

Under Dalit AdhikarAbhiyan, we try to provide interesting and informative general knowledge books and biographies of like BabasahebAmbedkar, Mahatma Phule, Savitri Bai Phule, RamabaiAmbedkar, Mahatma Gandhi, Raidasji, etc. Children were also encouraged to play sports under which they were provided equipment for badminton, carom, volleyball, cricket bat-ball, weight ball, etc to the children of Bal-Bheem Group.

Meeting of Core group of children:

Children, who have leadership quality, were identified, in the child groups and efforts were made that their presence was mandatory in meetings. In meetings children were made aware about their rights and inspired them to represent their issues in the families, community, schools, at village level and gram-panchayat. Effort was made to understand activities that need to be conducted to improve the child - groups and children were advised to co-ordinate better with each other and increase their scope of learning.

District level Meeting of Dalit Groups:

In the meeting of dalit group at district level, efforts were made to improve the working of the group, better operation along with activities and agreement in the direction of capacity building. Additionally it was also tried to bring regularity to the responsibilities of alliance members including those from block panchayat, operations and activities of village level groups and district level groups to be connected with project-activities and important decisions. With it we tried to join these district level groups with their Co-alliance in which we set off the role of Block-panchayat, activities of groups at village-level. And to take the

responsibilities of district-group, their role and positive attitude towards State level groups.

State Level Disabled Programme:

Organised two days programme on Rights of Schedule-caste in Bhopal at State level, in which we invited Disabled members of schedule community and tried to connect them with programme. Where we discussed the rights of disabled companions and with help of our alliance we presented our demands in front of government as Rights and tried that government accept these rights. We counselled them how they can get their rights as works as a unit. We joined them on the issues of education, health, the fight to get employment and to work as a unit.

Programme on Disability Day:

Organised a district level programme on the occasion of Disability Day and tried to encourage our disabled colleagues. In which along with various cultural activities we organised interesting activities like sports, rangoli, flower-decoration etc and tried to promote them by distributing prizes for the performance of disabled participants.

Reflect circle and women-court:

These group members conducted activities in their communities, including awareness raising efforts with the community on self-respect, untouchability, discrimination, education and employment. They committed to struggle for their rights and eradicate violence against women, domestic violence, and harassment from every family, community and village in a better way.

Workshop on Child Journalism:

Organized a workshop on journalism, in which Shri Bandhuji provided information to children, in a point wise manner to write news, biography, articles, memorandum which is important to become a writer. Children tried to understand that they can write and represent about their schools, family, community, village, employment, education on papers. News published in newspapers was read and important aspects were explained and they also practised to write on various topics.

Awareness Meetings on Land-right:

In these meetings, we told to take the registry and legal papers of their land. We organise quarterly meetings to enlighten peoples and counselled them on issues like land encroachment, Bhopal Declaration, to get back their right on encroached land, and asked government to get land of Bhopal declaration.

Sustainable leadership capacity building programme:

Dalit and tribal community were explained in details about various topics related to their development, self-respect, livelihood, employment, education, health, land-rights and related to the protection of the disabled, women and children and campaign was started to encourage other community members to join it and be accountable for it.

Fact Finding:

Fact-findings were conducted related to cases of exploitation, violence, abuse and rape by non-dalits over dalitadivasi community. Fact-finding in four cases was conducted and with assurance for targeted legal-aid and with objective to provide all possible help including police and other perspectives.

1. Harassment of a young dalitadivasi women with wrong intentions by her employer
2. Notice to poor adivasis by banks for recovery of loan.
3. Sexual abuse of adivasi woman in the forest
4. Farmer consumes poison to commit suicide due to loan recovery notice.

In total fact-finding of four cases of the harassment of dalits under atrocity act and provided preliminary help to the victim families.

International Women's Day:

Awareness created among women for their rights, violence, exploitation, atrocities, rape and self-defence from these. Efforts were made to inspire women to get their rights as equal to men by sharing with them in details about increasing the leadership capacities of women in society, their working capacity and the role of a guide.

Achievement of Girls Education programme:

- In 2014-15, 4 girl-students passed in class 12th.
- Student of Class 10th, BabitaLokhande passed with 88.5% marks.
- Women and girls have begun understanding violence.
- They know about Help line number 1090 and Child-line number 1098.
- Parents have begun helping full-fill the dreams of their daughters, they help them in study and to select work of their choice.
- Girl-students have less hesitation.

Achievements of Dalit Adhikar Abhiyan- Betul:

- 1 Resource centres have been established in four villages.
- 2 15 people were connected with senior-citizen pension scheme.

- 3 Kabir Bhajan Mandali was extended in seven villages.
- 4 200 women participated in Panchayat elections.
- 5 Encouraged 91 boys and 118 girls to join school.
- 6 Information given to 345 boys and girls about child-rights, untouchability and discrimination.
- 7 Formed groups in 10 villages.
- 8 Provided work to 137 people under MNREGA.
- 9 Fact-finding has been done in villages Raisedda and Multai.

Pramod Naik
Secretary
Pragati Gramin Vikas
Sanstha, Betul